



California RTT-ELC QRIS Pilot 2015-16

Quality Stars Rating Matrix for ECE Centers

9/7/16
#9



ELEMENT	1 POINT BLOCK	2 POINTS BLOCK	3 POINTS	4 POINTS	5 POINTS
CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS					
1. Child Observation	Not required	<input type="checkbox"/> Program uses evidence-based child assessment/ observation tool (that covers all five domains of development) annually for every student	<input type="checkbox"/> Program uses valid reliable child assessment/ observation tool aligned with CA <i>Foundations & Frameworks</i> ¹ twice a year for every student	<input type="checkbox"/> Program uses DRDP 2010/15 (minimum twice a year) for every student AND results used to inform curriculum planning	<input type="checkbox"/> Program uses DRDP 2010/15 (minimum twice a year) for every student AND uploads into DRDP Tech AND results used to inform curriculum planning
2. Developmental and Health Screenings	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Health Screening Form (<i>Licensing form LIC 702 or equivalent</i>) used at entry, then: 1. Repeat Annually OR 2. Vision and hearing screenings are conducted annually	<input type="checkbox"/> Program works with families to ensure screening of all children using a valid and reliable developmental screening tool at entry and as indicated by results thereafter	<input type="checkbox"/> Program works with families to ensure screening of all children using the ASQ at entry and as indicated by results thereafter	<input type="checkbox"/> Program works with families to ensure screening of all children using the ASQ, & ASQ-SE if indicated , at entry, then as indicated by results thereafter AND <input type="checkbox"/> Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate
CORE II: TEACHERS AND TEACHING					
3. Minimum Qualifications for Lead Teacher	<input type="checkbox"/> Meets Title 22 Regulations 12 units of Early Childhood Education (ECE)/Child Development (CD)	<input type="checkbox"/> Center: 24 units of ECE/CD ² OR Associate Teacher Permit	<input type="checkbox"/> 24 units of ECE/CD + 16 units of General Education OR Teacher Permit AND <input type="checkbox"/> 21 hours PD) annually	<input type="checkbox"/> Associate's degree (AA/AS) in ECE/CD (or closely related field) OR AA/AS in any field plus 24 units of ECE/CD OR Site Supervisor Permit AND <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree in ECE/CD (or closely related field) OR BA/BS in any field plus/with 24 units of ECE/CD (or Master's degree in ECE/CD) OR Program Director Permit AND <input type="checkbox"/> 21 hours PD annually
4. Effective Teacher-Child Interactions	Not Required	<input type="checkbox"/> Familiarity with CLASS for appropriate age group as available by one representative from the site	<input type="checkbox"/> Independent CLASS assessment by reliable observer to inform the program's professional development and improvement plan	<input type="checkbox"/> Independent CLASS assessment by reliable observer with minimum scores: Pre-K <input type="checkbox"/> Emotional Support - 5 <input type="checkbox"/> Instructional Support - 3 <input type="checkbox"/> Classroom Organization - 5 Toddler <input type="checkbox"/> Emotional & Behavioral Support - 5 <input type="checkbox"/> Engaged Support for Learning - 3.5 Infant <input type="checkbox"/> Responsive Caregiving - 5.0	<input type="checkbox"/> Independent CLASS assessment by reliable observer with minimum scores: Pre-K <input type="checkbox"/> Emotional Support - 5.5 <input type="checkbox"/> Instructional Support - 3.5 <input type="checkbox"/> Classroom Organization - 5.5 Toddler <input type="checkbox"/> Emotional & Behavioral Support - 5.5 <input type="checkbox"/> Engaged Support for Learning - 4 Infant <input type="checkbox"/> Responsive Caregiving - 5.5

¹ As of 01/2014 approved assessments are: Creative Curriculum GOLD, Early Learning Scale by National Institute of Early Education Research (NIEER), and Brigance Inventory of Early Development III.



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CORE III: PROGRAM AND ENVIRONMENT - Administration and Leadership

5. Ratios and Group Size	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Ratio, Max Group Size Infant/Toddler – 1:4, 16 Toddler – 1: 6, 18 Preschool – 1:12, 36	<input type="checkbox"/> Ratio, Max Group Size Infant/Toddler– 1:4, 12 Toddler– 1:6, 12 Preschool– 1:12, 24	<input type="checkbox"/> Ratio, Maximum Group Size Infant/Toddler – 1:4, 12 Toddler –1: 5, 10 Preschool – 1:8, 24 OR 1:10, 20	<input type="checkbox"/> Ratio, Maximum Group Size Infant/Toddler – 1:3, 9 Toddler – 1:4, 12 Preschool – 1:8, 20
6. Program Environment	Not Required	<input type="checkbox"/> Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan	<input type="checkbox"/> Self-Assessment on the whole ERS tool. Results used to inform the program's professional development and improvement plan	<input type="checkbox"/> Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0	<input type="checkbox"/> Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5 OR Current NAEYC Accreditation
7. Director Qualifications	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> 24 units ECE/CD + 16 units General Education, 3 units management/ administration OR Master Teacher Permit	<input type="checkbox"/> Associate's degree with 24 units ECE/CD with 6 units management administration and 2 units supervision OR Site Supervisor Permit AND <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree with 24 units ECE/CD, 8 units administration supervision OR Program Director Permit AND <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Master's degree with 30 units ECE/CD including specialized courses, 8 administration supervision OR Administrative Credential AND <input type="checkbox"/> 21 hours PD annually

CALCULATE STAR LEVEL BY ADDING HIGHEST POINTS EARNED FOR EACH ELEMENT

STAR RATING	★	★★	★★★	★★★★	★★★★★
Centers Maximum 35 points	Blocked Must meet all 1 point Elements to advance beyond one star, regardless of point total	Blocked Must meet all 2 point Elements to advance beyond two stars, regardless of point total	Point Range 20 to 25	Point Range 26 to 31	Point Range 32 and above



Agenda Item 9
September 7, 2016

DATE: August 25, 2016

TO: Children and Families Commission of Orange County

FROM: Kimberly Goll, Executive Director *Kimberly Goll*

ACTION: Receive First 5 California funding and adopt resolution authorizing agreement with the Orange County Superintendent of Schools for First 5 IMPACT (Improve and Maximize Programs so All Children Thrive) Regional Coordination, Training and Technical Assistance Hub

SUMMARY:

The Children and Families Commission of Orange County and the Orange County Department of Education were selected to provide fiscal leadership and training/technical assistance leadership, respectively, for the First 5 IMPACT (Improve and Maximize Programs so All Children Thrive) Regional Coordination, Training and Technical Assistance Hub. This item requests the receipt of funds from First 5 California and authorization to fund the Orange County Department of Education, Superintendent of Schools to provide regional coordination, training and technical assistance.

DISCUSSION:

First 5 California is funding First 5 IMPACT, a statewide program to implement the California Quality Rating and Improvement System (QRIS). The QRIS is a systemic approach to assess, improve, and communicate the level of quality in early education programs. Similar to rating systems for restaurants and hotels, QRIS award quality ratings to programs that meet the rating matrix standards to provide continuous quality improvement.

The Orange County Department of Education (OCDE) has led the effort in Orange County to improve the quality of early learning through implementation of a QRIS, with funding from the federal Race to the Top-Early Learning Challenge grant that was awarded in 2011 and ended on June 30, 2016. As part of the grant, OCDE was a leading member of the statewide consortium to develop and implement the California QRIS Matrix and Framework. The Commission has received First 5 IMPACT funds that will be allocated over the next four-years to OCDE as the organization with expertise for implementing early education quality improvement programs in Orange County. Beginning July 1, 2016, First 5 IMPACT funding is supporting the use of QRIS as a guide to inform quality improvement for a broad range of early education programs, which will expand to include Learning Links, family friend and neighbor care, and other informal care and education programs, in addition to family child care homes and center-based programs.

First 5 IMPACT Regional Coordination, Training and Technical Assistance Hub

First 5 California is providing additional funding for regional coordination, training and technical assistance for the quality improvement of early education programs and systems. The California

counties were divided into 10 hub regions to provide coordination, specialized support to the Hub member counties and to create economies of scale while building a local early learning system. The Hub is expected to manage efforts regionally, leverage local and state resources, create regional efficiencies and increase local capacity. Orange County is a member of the Region 9 Hub, which includes Imperial, Riverside and San Bernardino counties. The Region 9 Hub has been allocated \$2,855,562 over the next four years.

Only First 5/Children and Families Commissions participating in First 5 IMPACT were eligible to apply for Regional Hub funding. The Hub Fiscal Lead Agency is responsible for shared decision making about Hub priorities and activities that meet the needs of the region. The Region 9 Hub members selected Children and Families Commission of Orange County as the Hub Fiscal Lead Agency, which has the responsibility to maintain accurate fiscal data, report actual expenditures, and provide annual progress on activities and accomplishments to First 5 California. The Hub Fiscal Lead Agency’s costs for fiscal oversight and reporting over the next four years are \$49,536 and included in the budget.

The Orange County Department of Education (OCDE) is the most senior organization with knowledge and expertise in the Quality Rating and Improvement System (QRIS) due to their groundbreaking work with the Race to the Top –Early Learning Challenge grant. The Region 9 Hub members selected the OCDE to provide regional coordination, training and technical assistance. Authorization is requested to fund OCDE \$2,806,026 over the next four years to provide these services.

The OCDE facilitated planning sessions to develop the Region 9 Hub Application that was approved by First 5 California in July 2016. The guiding vision and goals identified in the application are to “develop and refine cost-effective, efficient, and impactful QRIS systems that address local needs and priorities, while developing shared efficiencies. Our vision is that all children 0-5 in our counties thrive in high quality early learning programs.”

First 5 IMPACT Hub Four-Year Budget

	2016-17	2017-18	2018-19	2019-20	TOTAL
OCDE	\$662,576	\$688,422	\$713,822	\$741,206	\$2,806,026
Commission	\$12,384	\$12,384	\$12,384	\$12,384	\$49,536
TOTAL	\$674,960	\$700,806	\$726,206	\$753,590	\$2,855,562

STRATEGIC PLAN & FISCAL SUMMARY:

The recommended action has been specifically reviewed in relation to the Commission’s Strategic Plan and is consistent with the Early Learning goal. The First 5 IMPACT Regional Coordination, Training and Technical Assistance Hub funding will be included in the budgets for fiscal years 2016/17 to 2019/20.

PRIOR COMMISSION ACTIONS:

- April 2016 - Received First 5 IMPACT funding in the amount of \$5,109,491 from First 5 California and adopted resolution authorizing agreement with the Orange County Superintendent of Schools to implement the First 5 IMPACT Action Plan
- February 2016 – Executive Officer’s Report Update
- December 2015 – Executive Officer’s Report Update
- September 2015 – Received update on the First 5 IMPACT (Improve and Maximize Programs so All Children Thrive) Program

RECOMMENDED ACTIONS:

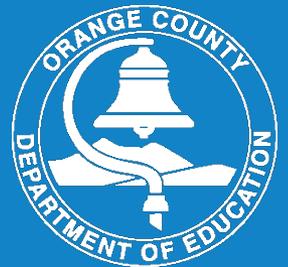
1. Receive First 5 IMPACT (Improve and Maximize Programs so All Children Thrive) Regional Coordination, Training and Technical Assistance Hub funding in the amount of \$2,855,562 from First 5 California for a four year term beginning July 1, 2016 to June 30, 2020.
2. Adopt resolution authorizing agreement FCI-IMP-02 with the Orange County Superintendent of Schools for the term July 1, 2016 to June 30, 2020 in an amount not to exceed \$2,806,026 to provide regional coordination, training and technical assistance to the Region 9 Hub counties: Imperial, Orange, Riverside and San Bernardino.

ATTACHMENTS:

1. Quality Start OC: QRIS In Orange County: Past, Present and Future
2. Resolution with the Orange County Superintendent of Schools

Contact: Kelly Pijl

**QRIS in Orange
County:
Past, Present,
and Future**



What is QRIS?



A Quality Rating and Improvement System (QRIS) is a set of indicators graduated by level of quality, used to assess early learning and care programs.

- Objective ratings help families identify quality programs, guide providers in making improvements, and give policymakers a basis for designing technical assistance.
- High-quality early learning and care programs with effective educators can improve children's readiness and school success, with higher test scores, better attendance, less grade retention, and long-term benefits in school completion and lifetime earnings

Race to The Top Early Learning Challenge (RTT ELC) Grant (2012-2016)

\$6.2 million for Orange County Department of Education to build and implement a Quality Rating and Improvement System (QRIS)

2012-13

- RTT ELC Counties meet to begin designing CA QRIS Rating Matrix and system

2013-14

- QRIS Pilot Cohort One: 51 early learning sites receive coaching, training, and QRIS ratings

2014-15

- QualityStart OC Brand is launched, advisory group meets to discuss systems alignment
- QRIS Pilot Cohort Two added 90 new sites: 141 sites total

2015-16

- QualityStart OC Website goes live
- QRIS Pilot Cohort Three added 132 new sites: 273 sites total
- Plans begin to transition to fee-for-service

QRIS Rating Matrix



7 Rated Elements of Quality

1. Child Observation
2. Health & Developmental Screening
3. Teacher Qualifications
4. Teacher/Child Interactions
5. Ratio & Group Size
6. Program Environment
7. Director Qualifications

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CORE III: PROGRAM AND ENVIRONMENT - Administration and Leadership					
5. Ratios and Group Size 6. Program Environment 7. Director Qualifications	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Ratio, Max Group Size Infant/Toddler – 1:4, 16 Toddler – 1:6, 28 Preschool – 1:12, 36	<input type="checkbox"/> Ratio, Max Group Size Infant/Toddler – 1:4, 12 Toddler – 1:6, 12 Preschool – 1:12, 24	<input type="checkbox"/> Ratio, Maximum Group Size Infant/Toddler – 1:4, 12 Toddler – 1:5, 20 Preschool – 1:8, 24 OR 1:10, 20	<input type="checkbox"/> Ratio, Maximum Group Size Infant/Toddler – 1:3, 9 Toddler – 1:4, 12 Preschool – 1:8, 20
	Not Required	<input type="checkbox"/> Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan	<input type="checkbox"/> Self-Assessment on the whole ERS tool. Results used to inform the program's professional development and improvement plan	<input type="checkbox"/> Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0	<input type="checkbox"/> Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5 OR Current NAEYC Accreditation
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1 Star = Meets Minimum Health and Safety Requirements
 2-3 Stars = Rising Quality 4-5 Stars = Highest Quality

Sample Preschool

2016 Site Rating: ★★★★★

Assessment and Planning	1-5 points are awarded based on program's method of assessing children's learning; and for planning learning experiences to meet each child's needs	★★★★★
Developmental and Health Screening	1-5 points are awarded based on how the program works with families to ensure all children receive an annual health screening, a developmental screening, and referrals for follow up if necessary	★★★★★
Teacher Qualifications	1-5 points are awarded based on teachers' professional development and formal education. Highest points are awarded to teachers who hold a Bachelor's degree or higher	★★★★★
Effective Teaching	1-5 points are awarded based on assessment scores using a tool that measures teaching quality in the areas of: Emotional Support, Classroom Organization, and Instructional Support	★★★★★
Ratio and Group Size	1-5 points are awarded based on the average adult/child ratio and group size in each classroom. Highest points are awarded to classrooms with small group sizes and more adults per child	★★★★★
Program Environment	1-5 points are awarded based on assessment scores using a tool that measures health and safety, quality of materials, room arrangement, schedules, and interactions in the classroom and program	★★★★★
Director Qualifications	1-5 points are awarded based on the director's professional development and formal education. Highest points are awarded to directors who hold an Administrative Credential or Master's degree	★★★★★



Site ratings are now searchable online at
www.qualitystartoc.com



Quality Stars QRIS Communication Kits

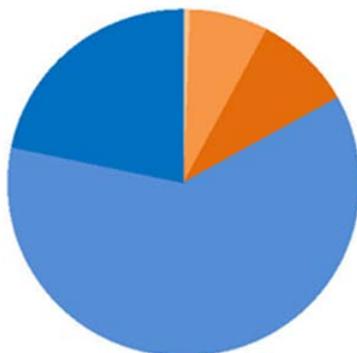
Pilot Cohort Two: Increasing Quality



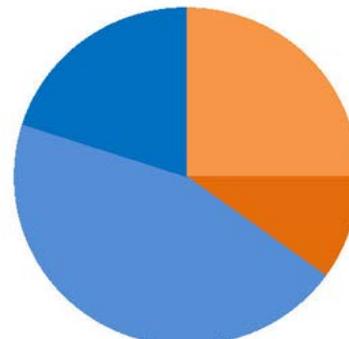
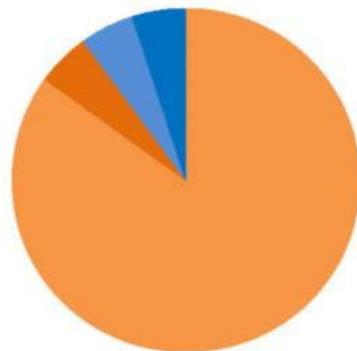
2014-15

2015-16

Preschool
Centers



Family Child
Care

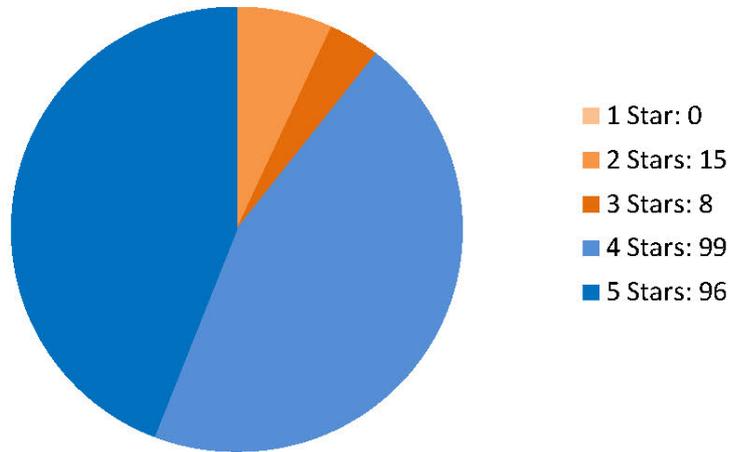


Pilot Cohorts One-Three, Final Site Ratings

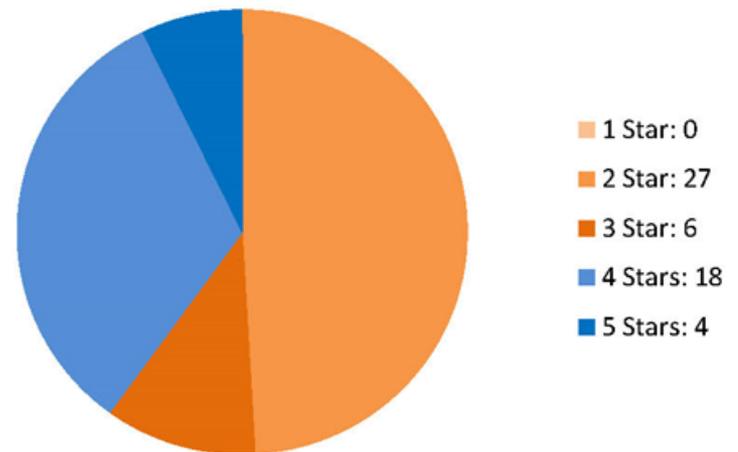


Final year of RTT-ELC QRIS Pilot 273 Total Sites Rated

2015-16 QRIS Site Ratings 218 Centers Rated



2015-16 QRIS Site Ratings 55 Family Child Care Home Rated



Current QRIS Funding



IMPACT Grant: \$5.1 million over four years from First 5 California

- CFCOC partners with Orange County Department of Education to provide site ratings and systems-building technical assistance to IMPACT participants.
- Focus on systems building through QualityStart OC, serving private, fee-based, and non-traditional programs that are recruited based on EDI data.

IMPACT Regional Technical Assistance Hub Grant: \$2.9 million over four years from First 5 California

- Region 9 Hub: Imperial, Orange, Riverside, and San Bernardino QRIS Consortia (First 5's and County Offices of Education)
- Region 9 Hub Executive Directors selected Orange County Department of Education to act as lead Technical Assistance provider, Children and Families Commission of Orange County to act as fiscal agent.



System-Level Quality Improvement Supports

Quality Improvement Liaison

- Assigned to each Director/Agency Lead
- Create and monitor Continuous Quality Improvement Plan

Training of Trainers

- QRIS assessments
- Family Engagement,
- Developmental Screening
- Social-Emotional & Behavior

Digital Resource Library

- Training packages
- Video examples
- Online resources

Current QRIS Funding



Preschool QRIS Block Grant: \$3.3 million (varies) annually from CA Department of Education

- Applies only to State Preschool funded programs
- Sites rated at 4 or 5 Stars receive local block grants of approximately \$4-5,000 per session
- Sites not yet at 4 or 5 stars receive additional technical assistance

Infant/Toddler QRIS Block Grant: \$592,000, 2016-17 ONLY

- Additional support for public or privately funded QRIS sites serving infants and toddlers



Optional Fee-based Quality Improvement Supports

- Participant-fee workshops at OCDE
- Menu of Services for site-based training, coaching, or technical assistance

Orange County Department of Education
Early Education and Support Services

2016-17 Coaching, Training and
Technical Assistance
Menu of Services

**QUALITY
STARTOC**
ORANGE COUNTY DEPARTMENT OF EDUCATION

The QualityStart OC Early Education Team at OCDE offers a wide variety of fee-for-service training, technical assistance, and coaching services to support your early learning program's continuous quality improvement goals. Please contact Jami Eyre at jevye@ocde.us or (714)708-5883 for questions regarding specific training topics, pricing, or custom packages listed in this Menu of Services. Additional information can be found online at www.ocde.us/FEES, under Customized Coaching and Training.



Next Steps

- Establish price for site rating, open QRIS to all early learning sites in Orange County
- Explore public and private partnerships to underwrite QRIS
- Continue systems alignment



QUALITY STARTOC

Our kids, our community, our future

Krista Murphy, M.Ed.

QualityStart OC Coordinator

(714) 327-1085

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www.qualitystartoc.org



CHILDREN AND FAMILIES COMMISSION OF ORANGE COUNTY

RESOLUTION NO. ___-16-C&FC

September 7, 2016

A RESOLUTION OF THE CHILDREN AND FAMILIES COMMISSION OF ORANGE COUNTY DIRECTING THE EXECUTIVE DIRECTOR AND COMMISSION COUNSEL TO PREPARE AND NEGOTIATE AGREEMENT FCI-IMP-02 WITH ORANGE COUNTY SUPERINTENDENT OF SCHOOLS TO PROVIDE REGIONAL COORDINATION, TRAINING AND TECHNICAL ASSISTANCE TO THE REGION 9 HUB COUNTIES AND AUTHORIZING APPROVAL AND EXECUTION OF SUCH AGREEMENT ON BEHALF OF THE COMMISSION

WHEREAS, in order to facilitate the creation and implementation of an integrated, comprehensive, and collaborative system of information and services to enhance optimal early childhood development, the legislature adopted legislation set forth in the California Children and Families Act of 1998, Health and Safety Code Section 130100, *et seq.* (as amended, the “Act”) implementing the Children and Families First Initiative passed by the California electorate in November, 1998 and establishing the California Children and Families Commission and County Children and Families Commissions, including this Children and Families Commission of Orange County (“Commission”); and

WHEREAS, Commission adopted its Strategic Plan to define how funds authorized under the Act and allocated to the Commission should best be used to meet the critical needs of Orange County’s children prenatal to five years of age as codified in the Act; and

WHEREAS, the Executive Director and Commission Counsel have prepared a standard Non-Profit Agreement, which was approved by the Commission; and

WHEREAS, the Commission desires to enter Agreement FCI-IMP-02 (“Agreement”) with Orange County Superintendent of Schools, hereinafter referred to as “Contractor,” to provide regional coordination, training and technical assistance to the Region 9 Hub counties under the terms and in the amounts as specified in the September 7, 2016 staff report; and

WHEREAS, Commission desires to enter into the Agreement with Contractor in furtherance of the purposes of the Act and the Strategic Plan on the terms and conditions set forth in the applicable Agreement; and

WHEREAS, Commission has reviewed the staff report for the September 7, 2016 Commission meeting relating to the scopes of services to be provided and hereby finds and determines that the proposed Agreement is in furtherance of and consistent with the Commission’s Strategic Plan; and

WHEREAS, Commission desires to authorize the Commission Chair and Commission Clerk to execute the Agreement with the Contractor in the amount and under the terms as specified in the September 7, 2016 staff report for this Agenda Item;

NOW, THEREFORE BE IT RESOLVED BY THE COMMISSIONERS OF THE CHILDREN AND FAMILIES COMMISSION OF ORANGE COUNTY AS FOLLOWS:

Section 1 Commission finds and determines the foregoing Recitals are true and correct and are a substantive part of this Resolution.

Section 2 Commission authorizes the Executive Director, or designee, and Commission Counsel to prepare and negotiate the Agreement with the Contractor as described in the September 7, 2016 staff report for this Agenda Item to provide regional coordination, training and technical assistance to the Region 9 Hub counties in the amounts and under the terms consistent with the September 7, 2016 staff report and scope of services referenced therein.

Section 3 The form of the Agreement with the Contractor, in the amounts and under the terms as specified in the September 7, 2016 staff report for this Agenda Item, shall be substantially similar to the form of the standard Non-Profit Agreement, subject to minor, non-substantive revisions as reviewed and approved by the Executive Director or designee and Commission Counsel. The approval by the Executive Director or designee of the Agreement shall be conclusively evidenced by the execution of such Agreement by the Commission Chair and delivery thereof to the Commission Clerk.

Section 4 Commission hereby approves the Agreement with Contractor as described in the September 7, 2016 staff report for this Agenda Item to provide regional coordination, training and technical assistance to the Region 9 Hub counties in the amounts and under the terms as specified in the September 7, 2016 staff report for this Agenda Item.

Section 5 The Commission Chair and the Clerk of the Commission are hereby authorized to execute and attest, respectively, the Agreement on behalf of the Commission.

Section 6 A copy of the Agreement when executed by the Commission Chair and attested by the Clerk of the Commission shall be appended hereto as a part of Exhibit A to this Resolution. Exhibit A is hereby fully incorporated as a part of this Resolution by this reference and made a part hereof. The final executed Agreement shall be placed on file in the office of the Clerk of the Commission.

Section 7 In addition to the authorization of Section 2 above, the Executive Director, or designee, is hereby authorized, on behalf of the Commission, (i) to sign all documents necessary and appropriate to carry out and implement the Agreement(s), (ii) to cause the issuance of warrants, (iii) to administer the Commission's obligations, responsibilities, and duties to be performed under such agreement(s), and (iv) during the term thereof to provide waivers, administrative interpretations, and minor modifications of the provisions of such agreement(s) in the furtherance thereof.

Section 8 The Clerk of the Commission shall certify to the adoption of this Resolution.

The foregoing resolution was passed and adopted by the following vote of the Children and Families Commission of Orange County on September 7, 2016 to wit:

AYES Commissioners: _____

NOES Commissioner(s): _____

EXCUSED Commissioner(s): _____

ABSTAINED Commissioner(s): _____

CHAIR

STATE OF CALIFORNIA)
)
COUNTY OF ORANGE)

I, ROBIN STIELER, Clerk of the Commission of Orange County, California, hereby certify that a copy of this document has been delivered to the Chair of the Commission and that the above and foregoing Resolution was duly and regularly adopted by the Children and Families Commission of Orange County.

IN WITNESS WHEREOF, I have hereto set my hand and seal.

ROBIN STIELER
Clerk of the Commission, Children and Families
Commission of Orange County, County of Orange,
State of California

Resolution No: __-16-C&FC

Agenda Date: September 7, 2016

Item No. __



I certify that the foregoing is a true and correct copy of the Resolution adopted by the

ROBIN STIELER, Clerk of the Commission

By: _____
Deputy

EXHIBIT A TO RESOLUTION OF COMMISSION

(Attach copy(ies) of final executed Agreement)