



**Agenda Item No. 6
October 2 2013 Meeting**

DATE: September 24, 2013

TO: Children and Families Commission of Orange County

FROM: Christina Altmayer, Executive Director 

SUBJECT: Anaheim Project Follow-up Report: Early Developmental Index Update

SUMMARY:

A focus of the Commission has been to improve early learning outcomes, particularly in those communities with the greatest achievement gaps. The Early Development Index (EDI) is an important tool to assist in understanding the early learning needs of young children in our communities. At the September meeting, the Commission received a presentation on the place-based prevention program approach that is being considered for implementation in the City of Anaheim. One of the project planning components is the use of the Commission’s Early Developmental Index (EDI). In response to questions received during the presentation, several follow-up items are provided related to the use of EDI data in the City of Anaheim.

BACKGROUND:

The Early Developmental Index is a population-based, validated measure of school readiness and healthy development, which is designed to be completed by teachers on kindergarten children in the spring of the school year. The EDI addresses how children are developing by the time they reach school age, and the services, supports and environments that influence children in their first five years of life.

Over the last five years, the Commission has worked with the UCLA Center for Children, Families and Communities to pilot test implementation of the EDI in Orange County. Orange County is the vanguard site for implementing the EDI in the United States. The current progress for implementation of EDI in Orange County is documented below.

	# of Cities	# of Elementary School Districts	# K-Students in public schools (2012-13)
Orange County	34	25	37,454
EDI Participants	18	18	15,710
% EDI Participation	53%	72%	42%

Several documents are attached to this staff report that provides information to respond to Commissioner questions posed during the September Commission meeting.

1. Which are the Anaheim schools that have participated in EDI?

Attachment 1 provides a list of all of the school districts who have implemented EDI over the last three years. School districts that have at least one school in the City of Anaheim are

Commissioners

Executive Director

highlighted. Next to the school district name is a number that represents the number of elementary schools with an address in Anaheim. Although Anaheim City School District is the largest school district serving Anaheim schools, there are six school districts serving children in the City of Anaheim.

2. What are the community participation rates?

Attachment 2 provides the participation rates for each community, i.e. the percentage of kindergarten children for which data is collected, in the City of Anaheim. The Commission's EDI Business Plan includes a schedule for implementing EDI county-wide. Since all of the districts have not yet fully implemented EDI across the elementary schools, there has not been 100 percent data collection for the census of children in that community. To assist in local planning, areas that reflect less than 50 percent saturation of data and those with less than 70 percent saturation of data are indicated on the maps.

3. Can the location of public safety stations in Anaheim be mapped on the EDI?

Attachment 3 includes the public safety locations in the City of Anaheim. Any resource that includes an address can be mapped as an overlay onto the EDI maps. Commission staff recently met with the Police Chief and Deputy Police Chief in Anaheim to discuss potential investments and opportunities for collaboration. Police public safety location addresses were provided by The Olin Group who similarly mapped the data with the City of Anaheim.

This past week, Commission staff worked with the Olin Group and community stakeholders to develop a grant application to the W.K.Kellogg Foundation in response to the "Planning Family Engagement: A Shared Responsibility Among Families, Schools and Communities" bid process in partnership with Anaheim City School District and other community agencies. The EDI has been proposed as a key tool to build the capacity of community-based organizations and education agencies to advance the practice of family engagement in developing solutions in Anaheim.

STRATEGIC PLAN & FISCAL SUMMARY:

The proposed actions have been reviewed and are consistent with the Commission's Strategic Plan. There is not funding request related to this action.

PRIOR COMMISSION ACTIONS:

- September 2013 – Received status report on place-based prevention program including EDI
- January 2011 – Received EDI Business Plan for project expansion
- July 2012 – Received The Bridgespan Group Early Learning Portfolio recommendations
- April 2007 – Approved review of feasibility /approach for implementing EDI locally

RECOMMENDED ACTIONS:

1. Receive Anaheim Project Follow-up Report and update on the Early Development Index
2. Provide direction to staff

ATTACHMENTS:

1. EDI Participation, by Year
2. EDI Participation Rates, by Community
3. EDI 2013: Children Vulnerable on 2 or More Developmental Domains with Public Safety in Orange County Neighborhoods, Anaheim

Contact: Alyce Mastrianni

EDI Participation, by Year

District Name	# schools with K classes	# of schools participating in 2010-11	# of schools participating in 2011-12	# of schools participating in 2012-13	# of schools participating last 3 years (2010-13)	% with last 3 year participation	# schools needed next year (2013-14)
Anaheim City all	23	0	9	8	17	74%	6
Brea-Olinda Unified	6	0	0	0	0	0%	6
Buena Park Elementary	6	0	0	1	1	17%	5
Capistrano Unified	38	0	0	0	0	0%	38
Centralia Elementary 2	8	0	8	0	8	100%	0
Cypress Elementary	6	0	0	0	0	0%	6
Fountain Valley Elementary	7	0	0	0	0	0%	7
Fullerton Elementary	17	1	3	3	7	41%	11
Garden Grove Unified	47	0	5	6	11	23%	36
Huntington Beach City Elementary	7	0	2	1	3	43%	4
Irvine Unified	22	0	2	13	15	68%	7
La Habra City Elementary	4	2	2	0	4	100%	2
Laguna Beach Unified	2	0	0	2	2	100%	0
Los Alamitos Unified	6	0	0	0	0	0%	6
Magnolia Elementary 8	9	0	9	0	9	100%	0
Newport-Mesa Unified	21	3	5	5	13	62%	11
Ocean View	11	0	0	0	0	0%	11
Orange Unified 6	27	0	0	9	9	33%	18
Placentia-Yorba Linda Unified 3	22	0	0	1	1	5%	21
Saddleback Valley Unified	23	0	5	4	9	39%	14
Santa Ana Unified	38	6	11	8	25	66%	19
Savanna Elementary 3	4	0	0	4	4	100%	0
Tustin Unified	18	0	0	7	7	39%	11
Westminster Elementary	13	0	0	3	3	23%	10

Yellow Highlight = District has at least one school in the City of Anaheim

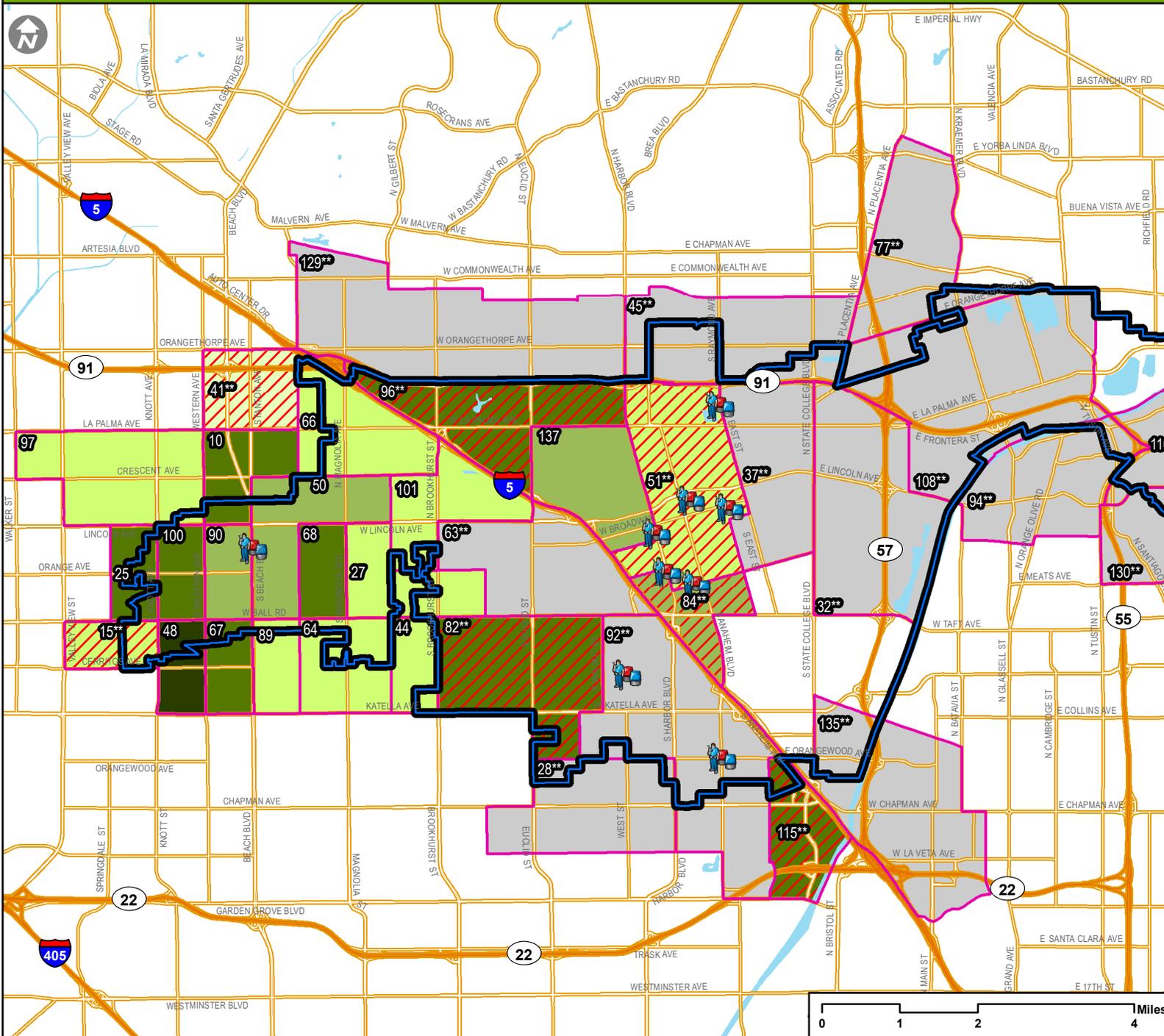
Attachment 2

EDI Participation Rates, by Community

All or >85% in Anaheim border	#	Community	Participation Rate
	10	Buena Park Mall	89%
	15	Cerritos Park	53%
	25	Cypress College Park	10%
X	27	Disney	71%
	28	Disneyland Garden Grove	35%
X	32	East Anaheim	35%
X	37	Edison- Anaheim	36%
	44	Garza Anaheim Independent	>100%
	45	Gingerwood / Parkhurst	33%
	48	Hansen Park	>100%
X	50	Haskett Library	80%
X	51	Historical District	57%
	63	Loara	8%
	64	Magnolia High	92%
X	66	Marshall	77%
	67	Mary Perez	97%
X	68	Maxwell	>100%
X	82	Palm Lane	60%
X	84	Paul Revere	63%
	89	Pyles	84%
X	90	Reed Park	84%
X	92	Resort / Ponderosa	35%
	94	Riverdale	16%
X	96	Romenya	50%
	97	San Tract	79%
X	100	Savanna	>100%
X	101	Savanna High	86%
X	108	South West Placentia	46%
	115	The City	66%
	116	The Hills	31%
	130	Villa Park North	16%
	135	West Orange	47%
X	137	Westmont	83%

= indicates community listing on EDI maps

EDI 2013: Children Vulnerable on 2 or More Developmental Domains with Public Safety in Orange County Neighborhoods, Anaheim



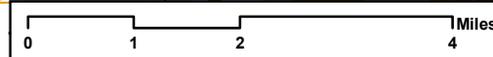
Legend

- Neighborhood Boundaries
- Proportion of Children Developmentally Vulnerable**
- Lowest Proportion
- ↑ ↓
- Highest Proportion
- Few Data (<70% Saturation)
- Few Data (<50% Saturation)
- Anaheim City Limits

- Community Asset**
- Public Safety



THE SCIENCE FOR A BETTER START
TECCS@mednet.ucla.edu



The UCLA Center for Healthier Children, Families and Communities, under license from McMaster University, is implementing the Early Development Instrument with its sub licensees in the US. The EDI is the copyright of McMaster University and must not be copied, distributed or used in any way without the prior consent of UCLA or McMaster. © McMaster University, The Offord Centre for Child Studies